LIFELINE PUBLIC SCHOOL, AGRA SYLLABUS OF HALF YEARLY EXAM [2025-26] CLASS-IX

| SUBJECT | SYLLABUS |
|---------|--|
| ENGLISH | Literature A Truly Beautiful Mind |
| | Bechive: |
| | The Fun they had, The Road not taken, The Sound of |
| | Music, The little Girl, Wind, The Little Girl, Rain on the |
| | roof, A truly Beautiful Mind, The Lake isle of innisfree, |
| | The Snake and the Mirror, A legend of Northland. Moments: |
| | ➤ The Lost Child |
| | The Adventure of Toto |
| | Ishwaran the story teller |
| | > In the kingdom of fools. |
| | Grammar Parant of analah |
| | Report of speech:Commands and Request |
| | > Statements |
| | Questions |
| | > Writing a story on given dues |
| Hindi | पाठ—4 दो बैलों की कथा, पाठ—2 ल्हासा की ओर, पाठ—3 उपभोक्ताबाद की |
| | संस्कृति, |
| | पद्य– पाठ–1 साखियाँ एवं सबद, पाठ–2 वाख, पाठ–3 सवैये, पाठ–4 कैदी और कोकिला. |
| | कृतिका— पाट—1 इस जल प्रलय में, पाट— 2 मेरे संग की औरतें। |
| | |
| | Activity/Project Work/Internal Assessment |
| | व्याकरण— 1. अपठित गद्यांश, 2. अपठित पद्यांश, 3. ई—मेल, 4. सूचना, 5. |
| | अनुच्छेद, ६. पत्र लेखन, ७. औपचारिक पत्र, ८. अनौपचारिक पत्र, ९. पठित |
| | गद्यांश, १०. पिटत गद्यांश, ११. संवाद लेखन, १२. लघु कथा, १३. उपसर्ग, १४. |
| | प्रत्यय, 15. समास— छः प्रकार (तत्पुरूष, द्विगु, द्वंद, बहुव्रीहि, कर्मधारय, अव्ययी |
| | भाव), 16. अलंकार— अनुप्रास, यमक, श्लेष, 17. वाक्य भेद सम्पूण (८ प्रकार) |
| | P.T.O |

| SUBJECT | SYLLABUS |
|-----------|--|
| | Chapters: |
| Maths | 1. Number System, 2. Polynomials, 3. Coordinate |
| | Geometry, 4. Linear Equation in two variables, |
| | 5. Introductions to Euclid's Geometry, 6. Lines and Angles |
| SCIENCE | Physics: |
| | Chapters: 1. Motion, 2. Force and Law of Motion, 3. |
| | Gravitation |
| | Chemistry: |
| | Chapters: 1. Matter in our surrounding, 2. Is matter |
| | around us pure? |
| | Biology: |
| | Chapters; The fundamental unit of life: Cell, Tissues |
| S.SCIENCE | History: Ch. 1 The French Revolution, |
| | 2. Socialism in Europe and the Russian Revolution |
| | Geography: Ch.1. India size and location, 2. Physical |
| | features of India, 3. Drainage |
| | Civics: Ch. 1.What is democracy? Why democracy? |
| | 2. Constitutional Design, 3. Electoral Politics |
| | Economics: Chapters |
| | 1 The Story of village Palampur, 2. People as Resource |
| I.T | * Communication Skills, * Self-Management Skills, * |
| | Entrepreneurial Skills, * Greek Skills, * Introduction to I.T- |
| | I.Tes industries. |
